

SAMPLE HIGH SCHOOL COURSE DESCRIPTIONS FOR ALPHABETIC LANGUAGES

The descriptions below are based on the *South Carolina Standard for World Language Proficiency* and the *South Carolina World Language Program Outcomes and Learner Expectations* at <http://ed.sc.gov/agency/ccr/Standards-Learning/WorldLanguages.cfm>

Course 1 (Novice-Mid to Novice-High Range)

All world language courses are performance-based in three modes of communication: interpretive, interpersonal, and presentational. Learners accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with products, practices, perspectives, and interactions of and within the target culture(s). While most learners will perform in the Novice-Mid to Novice High range by the end of this course, some may begin to demonstrate Intermediate-Low characteristics in some of the modes.

By the end of this course learners will be able to

Interpretive	Interpersonal	Presentational	Interculturality
<ul style="list-style-type: none"> Understand, while listening or reading, words, phrases, sentences related to everyday life. (NH) Recognize pieces of information and sometimes understand the main topic of what is said or read. (NM) 	<ul style="list-style-type: none"> Communicate & exchange information about familiar topics in everyday situations using phrases and simple sentences sometimes supported by memorized language. (NH) 	<ul style="list-style-type: none"> Orally present basic information on familiar topics using practiced language in the form of phrases and simple sentences (NH) Write lists and memorized phrases on familiar topics. (NM) 	<ul style="list-style-type: none"> Identify some products and practices of cultures. (N) Identify some basic cultural beliefs & values (N) Function at a survival level in an authentic cultural context. (N)

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Course 2 (Novice-High to Intermediate-Low Range)

All world language courses are performance-based in three modes of communication: interpretive, interpersonal, and presentational. Learners accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with products, practices, perspectives, and interactions of and within the target culture(s). While most learners will perform in the Novice-High to Intermediate-Low range by the end of this course, some may begin to demonstrate Intermediate-Mid characteristics in one of the modes.

By the end of this course learners will

Interpretive	Interpersonal	Presentational	Interculturality
<ul style="list-style-type: none"> Understand the main idea of simple conversations. (IL) Understand, while reading words, phrases, sentences within short simple texts related to everyday life. (NH) Understand some learned or memorized words and phrases when they read. (NM) 	<ul style="list-style-type: none"> Participate in conversations on a number of familiar topics using simple sentences. (IL) Handle short social interactions in everyday situation by asking and answering questions (IL) 	<ul style="list-style-type: none"> Present information on most familiar topics using a series of simple sentences. (IL) Write short messages & notes on familiar topics related to everyday life (NH) 	<ul style="list-style-type: none"> Identify some products and practices of cultures. (I) Identify some basic cultural beliefs & values. (I) Function at a survival level in an authentic cultural context. (I)

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Course 3 (Intermediate Low-Mid Range)

All world language courses are performance-based in three modes of communication: interpretive, interpersonal, and presentational. Learners accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with products, practices, perspectives, and interactions of and within the target culture(s). While most learners will perform solidly in the Intermediate Low range by the end of this course, some may begin to demonstrate Intermediate-Mid characteristics in more than one mode.

By the end of this course learners will

Interpretive	Interpersonal	Presentational	Interculturality
<ul style="list-style-type: none">Understand the main idea in messages & presentations on a variety of topics related to everyday life & personal interest & studies (IM)Understand the main idea of conversations. (IM)Understand main idea of short & simple texts when the topic is familiar (IL)	<ul style="list-style-type: none">Participate in conversations on a number of familiar topics using series of sentences. (IM)Handle short social interactions in everyday situation by asking and answering a variety of questions (IM)	<ul style="list-style-type: none">Present information on familiar topics using connected sentences (IM)Write briefly on familiar topics using connected sentences. (IM)	<ul style="list-style-type: none">Identify common patterns in the products and practices of cultures. (I)Begin to compare familiar cultural beliefs & values (I)Begin to interact at a functional level in familiar cultural contexts. (I)

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Course 4 (Intermediate-Mid Range)

All world language courses are performance-based in three modes of communication: interpretive, interpersonal, and presentational. Since it takes longer for learners to progress in all modes in the Intermediate-range and beyond, levels 4 and 5 include similar outcomes. Learners accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with products, practices, perspectives, and interactions of and within the target culture(s). While most learners will perform in the Intermediate-Mid range by the end of this course, some may begin to demonstrate Intermediate-High characteristics in some of the modes.

By the end of this course learners will

Interpretive	Interpersonal	Presentational	Interculturality
<ul style="list-style-type: none">Understand the main idea in messages & presentations on a variety of topics related to everyday life & personal interest & studies (IM)Understand the main idea of conversations. (IM)Understand main idea texts related to everyday life & personal interest or studies. (IM)	<ul style="list-style-type: none">Participate in conversations on familiar topics using sentences & series of sentences (IM)Handle short social interactions in everyday situations by asking and answering a variety of questions (IM)Usually say what they want to say about themselves in everyday life. (IM)	<ul style="list-style-type: none">Present information on a wide variety of familiar topics using connected sentences. (IM)Write about a wide variety of familiar topics using series of connected sentences. (IM)	<ul style="list-style-type: none">Identify common patterns in the products and practices of cultures. (I)Begin to compare familiar cultural beliefs & values. (I)Begin to interact at a functional level in familiar cultural contexts. (I)

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South Carolina Department of Education

Course 5 (Intermediate-Mid Range)

All world language courses are performance-based in three modes of communication: interpretive, interpersonal, and presentational. Learners accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with products, practices, perspectives, and interactions of and within the target culture(s). While learners will consistently perform in the Intermediate-Mid range by the end of this course, some may begin to demonstrate Intermediate-High characteristics in some of the modes.

By the end of this course learners will

Interpretive	Interpersonal	Presentational	Interculturality
<ul style="list-style-type: none">• Understand the main idea in messages & presentations on a variety of topics related to everyday life & personal interest & studies (IM)• Understand the main idea of conversations. (IM)• Understand main idea of texts related to everyday life & personal interest or studies.(IM)	<ul style="list-style-type: none">• Consistently participate in conversations on familiar topics using sentences & series of sentences (IM)• Consistently handle short social interactions in everyday situations by asking and answering a variety of questions (IM)• Consistently say what they want to say about themselves in everyday life.(IM)	<ul style="list-style-type: none">• Consistently present information in a wide variety of familiar topics using connected sentences. (IM)• Consistently write on a wide variety of familiar topics using connected sentences.(IM)	<ul style="list-style-type: none">• Identify common patterns in the products and practices of cultures. (I)• Compare familiar cultural beliefs & values. (I)• Interact at a functional level in familiar cultural contexts.(I)

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